



Inspection report
Kuwait English School
Kuwait

Inspection number 20190326
26th – 28th March 2019

Kuwait English School (KES) is a good school with significant outstanding features. The school provides a good quality of education complemented by a high level of student care.

The quality of teaching is good with outstanding features in Early Years and Foundation Stage (EYFS) and Key Stage 1, Key Stage (KS) 5 and the Green Unit.

The National curriculum provided the framework for an effective curriculum, which is enriched by a good range of extracurricular activities.

Robust welfare, health, and safety policies and procedures are effectively implemented throughout the school.

Parents and staff highly value the family atmosphere of the school. The staff, teaching, and non-teaching are fully committed to ensuring that students are safe and enjoy their learning.

The leadership team is effective having dealt with previous inspection recommendations. Along with middle leaders, they are successful at identifying future priorities.

There are many strengths at the school, including the following:

- Students are well behaved, collaborative and cooperative and are engaged in their learning. They are proud to be members of the school community and value the opportunities it provides.
- Teaching and assessment is nearly always at least good, and outstanding overall in EYFS, KS5 and the Green Unit
- Teachers are highly effective, passionate and genuinely supportive: students feel safe, valued and are willing to take risks.

- Relationships between teachers and students, and students and their peers are outstanding.
- The school's thoughtful and wide-ranging promotion of student spiritual, moral, social and cultural development and physical well-being allows all students to thrive.
- The quality of provision for students in the performing arts and sport is of high quality.
- The whole school's high expectations in regard to behaviour, academic performance, inclusion and development of the whole child is a feature of the school.
- Leadership is cohesive, capable and committed to improving the quality of teaching and learning and raising student attainment.
- All teaching and non-teaching staff ensure that the school operates efficiently.